

Monday 1st March

English task sheet

- 1- Do a **new title and date** underlined in your English book: **The Last Wild Quick Write**
- For today's quick write, I want you to **take on the role of Captain Skuldiss**. He is very much portrayed as a 'baddy' in the book, but have you ever stopped to think about his perspective?
 - Take a moment to **think about** (or discuss if you are in class today) **why** Captain Skuldiss is so desperate to catch the group of animals and children? What is it that he is afraid of? Why will he stop at nothing to stop them? Who does he want to stop the most and why? What will he be thinking at this point in the story?
 - Write in the **first person**, as if you are thinking aloud at this point in the story. You don't need to use speech punctuation. You may begin something like this...

I have them in my sights. I must catch them, before it is too late. If I let them reach..., then...

Remember: you are **not** continuing the story, but explaining why you just have to catch them, considering the consequences if you don't.

- **Write for a full 15 minutes** and then spend **5 minutes editing** and improving- check your personal targets please. I want to be convinced you have written for 15 minutes and have considered carefully how Captain Skuldiss may be thinking based on what you know of the story. We will share some of these on Teams later.

2) Hyphens

Watch this clip to help remind you why we use hyphens. They are really useful to make sure the reader is not confused by what you have written. Think carefully about the examples and how the hyphen changes the meaning each time.

<https://www.youtube.com/watch?v=1F7wFwdcfKg>

For each of these examples used in the video clip, draw and explain the difference between each of the two phrases or sentences:

- a) small business manager/ small-business manager
- b) two foot stools/ two-foot stools
- c) I resent the message/ I re-sent the message

To help you, if I were to do this for the first example in the clip, I may draw and write this:



bird eating spider: this is telling me that a bird is eating a spider

bird-eating spider: this is telling me that the spider eats birds

Pretty different meanings, huh?

- 3) Now look at **Hyphen Hound's Hyphen Guide** and **matching phrases with hyphens** sheets, to help you feel a little more confident about using hyphens.
- 4) Look at the challenge **to hyphenate or not to hyphenate**- fill in the gaps with the correct choice.
- 5) Finally, have a go at the **mini hyphen test** and see how you get on- the answers are there too for you to check.



Enjoy, Mrs P